## **Missouri End-of-Course Blueprints**

A test blueprint is a map and or a table of specifications for an assessment program to identify the structure of the assessment which ensures that the Missouri Learning Standards Expectations are covered by the assessment program over a specified period of time. The blueprint links the assessment to the content areas acting as a tool to align objectives to the appropriate weightage and questions across the strands.

Blueprints provide the essential planning materials for the assessment development process. The test blueprints are used to guide and target specific item development and writing as well as the form assembly. The blueprint along with item specifications, performance—level descriptors and the practice and processes documents provide strong content validity and reliability for the assessment system.

Assessments may contain selected response (SR) items, constructed response (CR) items, writing tasks (WT) and/or technology enhanced (TE) items (e.g. drag and drop, drop-down menu, matching, select answers, hot spot, etc.)

## **Mathematics**

### **Groupings**

- Category Represent a group / groups of similar content standards / expectations within each grade and content area
- Code Represents the standard code for the Missouri learning Standard
- Domain Represents the core principles of what the students have been taught and have learned
- Point Range Identifies the points possible for the reporting strand
- Range of Emphasis Identifies the percentage of the assessment in the reporting strand

### **Blueprint for ALGEBRA I**

Category	Code	Domain	Point Range	Range Of Emphasis	
	SSE	Seeing Structure In Expressions	18-22	37-43%	
Algobra	APR	Arithmetic With Polynomials And Rational Expressions			
Algebra	CED	Creating Equations and Inequalities			
	REI	Reasoning With Equations And Inequalities			
	IF	Interpreting Functions	18-22	37-43%	
Functions	BF	Building Functions			
	LQE	Linear, Quadratic And Exponential Models			
Number &	NQ	Number and Quantity	8-12	17-23%	
Data	DS	Data and Statistics			
<b>Performance Event:</b> Each year the performance event may align to any specific conceptual category or to a group of them. The performance event is worth 10 points.					
	<b>Total</b> 50 100%				

#### **Blueprint for ALGEBRA II**

Category	Code	Domain	Point Range	Range Of Emphasis
	APR	Arithmetic With Polynomials And Rational Expressions	25-28	50-56%
Algebra	REI	Reasoning With Equations And Inequalities		
	SSE	Logarithms and Exponential Relationships		
	IF	Interpreting Functions		
Functions	BF	Building Functions	11-14	22-28%
	FM	Modeling with Functions, or Functions and Modeling		
Number &	NQ	Number and Quantity	10-12	20-24%
Data	DS	Data and Statistics		
<b>Performance Event:</b> Each year the performance event may align to any specific conceptual category or to a group of them. The performance event is worth 10 points.				
<b>Total</b> 50 100%				100%

# **Mathematics**

### **Blueprint for GEOMETRY**

Category	Code	Domain	Point Range	Range Of Emphasis
Congruence/	CO	Congruence		64–70%
Similarity,	SRT	Similarity, Right Triangles And Trigonometry		
Coordinate	С	Circles	32–35	
Geometry, & Circles	GPE	Expressing Geometric Properties With Equations		
Geometric	GMD	Geometric Measurement And Dimension	6–10	12–20%
Measurement & Modeling	MG	Modeling with Geometry		
Statistics & Probability	СР	Conditional Probability And The Rules Of Probability	6–10	12–20%
<b>Performance Event:</b> Each year the performance event may align to any specific conceptual category or to a group of them. The performance event is worth 10 points.				
	Total 50 100%			

# **English Language Arts**

### **Groupings**

- Reporting Category Represent a group / groups of similar content standards / expectations within each grade and content area
- Strand/Domain Larger groups of content standards/expectations that are closely related
- Theme/Big Idea Represents the core principles of what the students have been taught and have learned
- **Point Range** Identifies the points possible for the reporting category
- Range of Emphasis Identifies the percentage of the assessment to the reporting category

### Blueprint for ENGLISH I and ENGLISH II

Reporting Category	Strand/Domain	Theme/Big Idea	Point Range	Range of Emphasis
		Comprehend and Interpret Texts.		30%
Reading	Reading Literary Texts	Analyze Craft and Structure	15	
	Erectory Texto	Synthesize Ideas from Texts		
	Reading Informational Texts	Comprehend and Interpret Texts.		30%
Reading		Analyze Craft and Structure	15	
		Synthesize Ideas from Texts	]	
	Water	Development (Process/Production) (4 points for <u>Development and Elaboration</u> ) (4 points for <u>Organization and Flow</u> )	20	40%
Writing	Writing	Research	20	
		Revise and Edit (2 points will be associated with Conventions)		
Total			50	100%

## **Science**

### **Groupings**

- **Reporting Category** Represent a group / groups of similar content standards / expectations within each grade and content area
- Concept Represents the core principles of what the students have been taught and have learned
- Point Range Identifies the points possible for the reporting category
- Range of Emphasis Identifies the percentage of the assessment to the reporting category

#### **Blueprint for BIOLOGY**

Reporting Category	Concept	Point Range	Range Of Emphasis
From Moloculos to Organismo.	Structure and Function		
From Molecules to Organisms: Structure and Process	Growth and Development of Organisms	11-15	22-30%
Structure and Process	Organization for Matter and Energy Flow in Organisms		
	Interdependent Relationships in Ecosystems		
Ecosystems: Interactions, Energy, and Dynamics	Cycles of Matter and Energy Transfer in Ecosystems	8-12	16-24%
Energy, and Dynamics	Ecosystem Dynamics, Functioning and Resilience		
Heredity: Inheritance and	Inheritance of Traits	11-15	22-30%
Variation of Traits	Variation of Traits		
Biological English and	Evidence of Common Ancestry and Diversity		
Biological Evolution: Unity and Diversity	Natural Selection	11-15	22-30%
Diversity	Adaptation		
	Biogeology		
	Natural Resources	2.0	C 430/
Earth and Human Activity	Human Impacts on Earth's Systems	3-6	6-12%
	Global Climate Change		
Total		50	100%

# Science

## **Blueprint for PHYSICAL SCIENCE**

Reporting Category	Concept	Point Range	Range Of Emphasis
	Structure and Properties of Matter		
Matter and Its Interactions	Chemical Reactions	12-16	24-32%
	Nuclear Process		
Motion and Stability: Forces	Forces and Motion	12.16	24-32%
and Interactions	Types of Interactions	12-16	
	Definitions of Energy	12-16	24-32%
Enorgy	Conservation of Energy and Energy Transfer		
Energy	Relationships Between Energy and Forces		
	Wave Properties		
	The Universe and Its Stars		
Earth and the Universe	Earth and the Solar System	6-9	12-18%
	Earth Materials and Systems		
Total		50	100%

# **Social Studies**

### **Groupings**

- Reporting Categories Represent a group / groups of similar content standards / expectations within each grade and content area
- Point Range Identifies the points possible for the reporting category
- Range of Emphasis Identifies the percentage of the assessment to the reporting category

### **Blueprint for AMERICAN HISTORY**

Reporting Categories	Point Range	Range Of Emphasis
Government	7-9	18%-23%
History	14-18	35%-45%
Economics	7-9	18%-23%
Geography	7-9	18%-23%
Total	40	100%

### **Blueprint for GOVERNMENT**

Reporting Categories	Point Range	Range Of Emphasis
Principles of Constitutional Democracy	18-22	45%-55%
Principles and Processes of Governance Systems	18-22	45%-55%
Total	40	100%